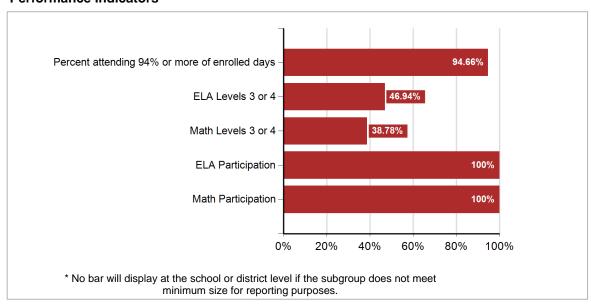
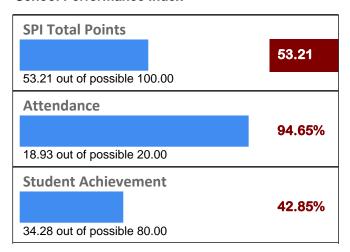
School Classification: Progressing

Performance Indicators



Title I Designation: Targeted Assistance

School Performance Index





Staffing

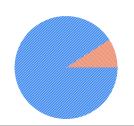
Number of Core Content Classes 33 Percent of Classes taught by Highly Qualified Teachers 100.00% Percent of Classes not taught by Highly Qualified Teachers 0.00% It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 8.81
Average Years of Experience 14
Percent with Advanced Degrees 9.09%

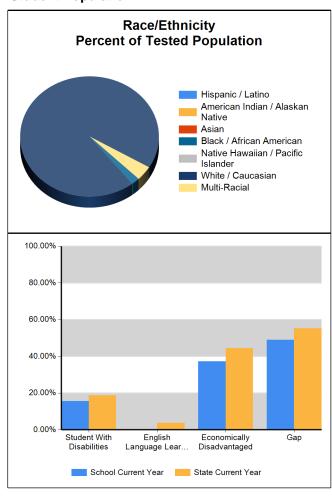
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



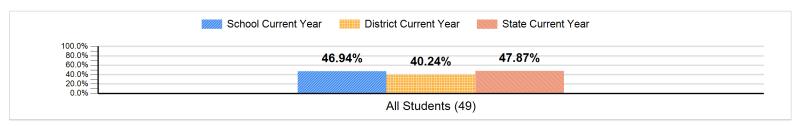


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

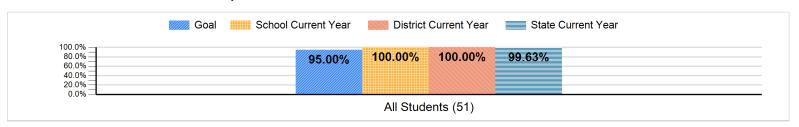
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	49	46.94	40.24	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	46	47.83	41.56	54.52
Multi-Racial	*			42.89
Student With Disabilities	*		16.67	20.17
English Language Learners	*			14.16
Economically Disadvantaged	18	50.00	45.16	32.62
Female	24	58.33	54.05	52.76
Male	25	36.00	28.89	43.20
Migrant	*			19.80
Gap	24	41.67	34.88	32.77
Non-Gap	25	52.00	46.15	65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	51	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	48	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*			100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	19	95.00	100.00	100.00	99.58
Female	25	95.00	100.00	100.00	99.62
Male	26	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	25	95.00	100.00	100.00	99.59
Non-Gap	26	95.00	100.00	100.00	99.67

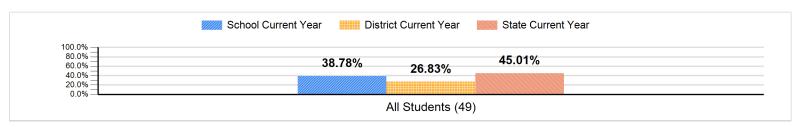
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 13



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	49	38.78	26.83	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	46	39.13	27.27	51.97
Multi-Racial	*			39.94
Student With Disabilities	*		16.67	21.38
English Language Learners	*			12.24
Economically Disadvantaged	18	33.33	22.58	29.37
Female	24	45.83	35.14	43.34
Male	25	32.00	20.00	46.60
Migrant	*			7.02
Gap	24	29.17	18.60	30.25
Non-Gap	25	48.00	35.90	62.25

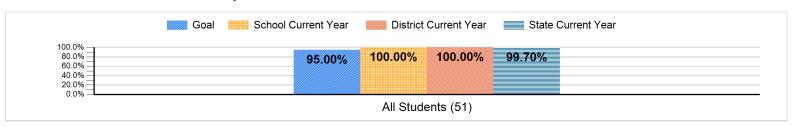
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 13



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	51	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	48	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*			100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	19	95.00	100.00	100.00	99.73
Female	25	95.00	100.00	100.00	99.66
Male	26	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	25	95.00	100.00	100.00	99.71
Non-Gap	26	95.00	100.00	100.00	99.69

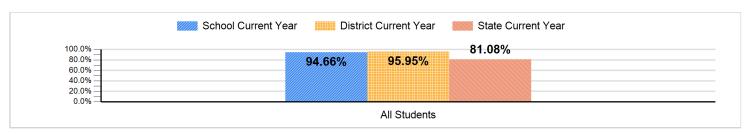
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 6 of 13



Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	94.66	95.95	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	95.20	96.36	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	95.65	96.43	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	87.50	90.32	71.14
Female	96.67	97.44	80.96
Male	92.96	94.74	81.19
Migrant	*	*	88.49
Gap	90.32	93.33	73.65
Non-Gap	98.55	98.80	91.01

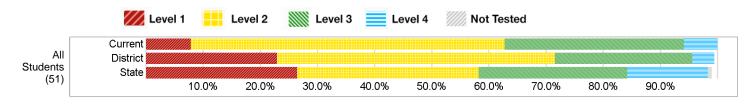
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 13

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

		School Current Year						Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	51	7.84	54.90	31.37	5.88	0.00	22.91	48.60	24.02	3.91	0.00	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08	
Asian	*											37.06	23.65	19.43	18.40	0.43	
Black / African American	*											47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	48	8.33	54.17	31.25	6.25	0.00	22.49	49.11	23.67	4.14	0.00	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	*						57.14	23.81	14.29	0.00	0.00	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*											69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	19	5.26	63.16	21.05	10.53	0.00	26.87	53.73	14.93	4.48	0.00	40.34	32.77	18.04	6.33	0.70	
Female	25	12.00	44.00	40.00	4.00	0.00	20.00	45.00	30.00	5.00	0.00	25.74	33.03	26.54	13.39	0.62	
Male	26	3.85	65.38	23.08	7.69	0.00	25.25	51.52	19.19	3.03	0.00	27.12	30.49	25.47	14.86	0.65	
Migrant	*				·						·	68.29	22.65	4.88	1.05	0.00	
Gap	25	16.00	56.00	20.00	8.00	0.00	32.94	48.24	14.12	3.53	0.00	40.27	32.04	17.83	6.63	0.77	
Non-Gap	26	0.00	53.85	42.31	3.85	0.00	13.83	48.94	32.98	4.26	0.00	12.28	31.41	34.36	21.85	0.49	

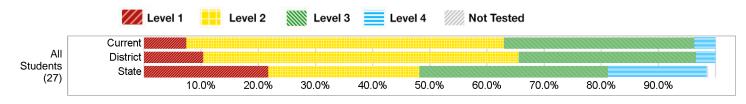
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

		School Current Year						Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	27	7.41	55.56	33.33	3.70	0.00	10.34	55.17	31.03	3.45	0.00	21.74	26.42	33.03	17.20	0.30	
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19	
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31	
Asian	*											32.93	25.15	20.96	17.96	0.00	
Black / African American	*											39.57	29.14	23.31	4.29	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	26	7.69	53.85	34.62	3.85	0.00	10.71	53.57	32.14	3.57	0.00	14.87	25.53	37.39	20.92	0.28	
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49	
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25	
English Language Learners	*											51.70	29.06	14.15	3.77	0.19	
Economically Disadvantaged	13	7.69	69.23	15.38	7.69	0.00	7.69	69.23	15.38	7.69	0.00	33.85	30.00	25.22	8.37	0.32	
Female	11	9.09	54.55	36.36	0.00	0.00	15.38	53.85	30.77	0.00	0.00	21.80	27.75	33.13	16.15	0.29	
Male	16	6.25	56.25	31.25	6.25	0.00	6.25	56.25	31.25	6.25	0.00	21.67	25.16	32.94	18.19	0.30	
Migrant	*				·					·		58.14	27.91	4.65	2.33	0.00	
Gap	16	12.50	62.50	18.75	6.25	0.00	16.67	61.11	16.67	5.56	0.00	32.67	29.38	25.78	9.32	0.32	
Non-Gap	11	0.00	45.45	54.55	0.00	0.00	0.00	45.45	54.55	0.00	0.00	7.50	22.57	42.48	27.45	0.26	

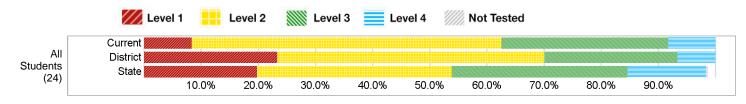
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			ol Current	Year		Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	24	8.33	54.17	29.17	8.33	0.00	23.33	46.67	23.33	6.67	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	22	9.09	54.55	27.27	9.09	0.00	22.22	48.15	22.22	7.41	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*											31.99	36.97	22.21	6.33	0.30
Female	14	14.29	35.71	42.86	7.14	0.00	25.00	31.25	37.50	6.25	0.00	19.61	35.53	30.72	12.71	0.35
Male	10	0.00	80.00	10.00	10.00	0.00	21.43	64.29	7.14	7.14	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*						41.67	33.33	16.67	8.33	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	15	0.00	60.00	33.33	6.67	0.00	11.11	55.56	27.78	5.56	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

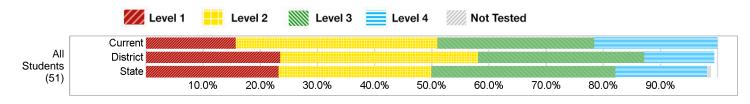
Report Generated: 9/16/2015 10 of 13

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	51	15.69	35.29	27.45	21.57	0.00	23.46	34.64	29.05	12.29	0.00	23.21	26.73	32.19	16.00	0.70	
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54	
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07	
Asian	*											31.18	22.45	25.15	17.64	1.97	
Black / African American	*											34.38	29.81	23.17	5.90	1.31	
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79	
White / Caucasian	48	14.58	35.42	27.08	22.92	0.00	23.67	34.32	29.59	11.83	0.00	17.62	26.41	35.67	18.89	0.54	
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64	
Student With Disabilities	*						57.14	28.57	9.52	0.00	0.00	53.24	22.25	10.86	3.71	0.89	
English Language Learners	*											59.73	21.88	7.20	1.92	2.92	
Economically Disadvantaged	19	10.53	36.84	36.84	15.79	0.00	23.88	32.84	34.33	8.96	0.00	36.33	28.89	24.04	7.81	0.84	
Female	25	12.00	28.00	40.00	20.00	0.00	12.50	30.00	40.00	17.50	0.00	18.54	25.35	35.29	19.34	0.68	
Male	26	19.23	42.31	15.38	23.08	0.00	32.32	38.38	20.20	8.08	0.00	27.66	28.04	29.24	12.81	0.72	
Migrant	*											62.82	15.52	9.75	1.44	3.48	
Gap	25	20.00	36.00	32.00	12.00	0.00	28.24	34.12	28.24	8.24	0.00	36.44	28.67	23.44	7.86	0.91	
Non-Gap	26	11.54	34.62	23.08	30.77	0.00	19.15	35.11	29.79	15.96	0.00	9.66	24.74	41.15	24.33	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

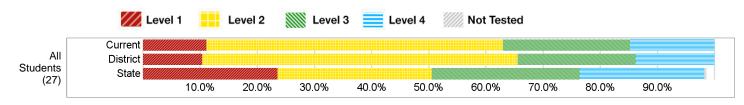
Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	27	11.11	51.85	22.22	14.81	0.00	10.34	55.17	20.69	13.79	0.00	23.53	27.02	25.87	21.79	0.39	
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15	
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46	
Asian	*											22.22	25.31	24.69	21.60	2.99	
Black / African American	*											36.20	29.45	20.25	8.59	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	26	11.54	50.00	23.08	15.38	0.00	10.71	53.57	21.43	14.29	0.00	17.45	26.01	29.27	25.93	0.27	
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25	
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25	
English Language Learners	*											44.91	30.13	14.20	6.53	1.88	
Economically Disadvantaged	13	7.69	46.15	30.77	15.38	0.00	7.69	46.15	30.77	15.38	0.00	35.37	29.58	20.34	11.87	0.55	
Female	11	0.00	54.55	36.36	9.09	0.00	0.00	61.54	30.77	7.69	0.00	20.11	26.69	26.89	25.03	0.37	
Male	16	18.75	50.00	12.50	18.75	0.00	18.75	50.00	12.50	18.75	0.00	26.75	27.33	24.91	18.73	0.41	
Migrant	*											45.95	18.92	13.51	2.70	13.95	
Gap	16	12.50	43.75	31.25	12.50	0.00	11.11	50.00	27.78	11.11	0.00	34.25	29.73	20.26	12.62	0.51	
Non-Gap	11	9.09	63.64	9.09	18.18	0.00	9.09	63.64	9.09	18.18	0.00	9.59	23.49	33.16	33.69	0.24	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

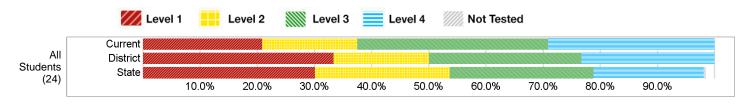
Report Generated: 9/16/2015 12 of 13

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	24	20.83	16.67	33.33	29.17	0.00	33.33	16.67	26.67	23.33	0.00	30.06	23.58	25.18	19.26	0.37	
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54	
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37	
Asian	*											34.72	18.06	18.75	25.00	0.69	
Black / African American	*											40.88	28.04	16.55	6.76	0.34	
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00	
White / Caucasian	22	18.18	18.18	31.82	31.82	0.00	29.63	18.52	25.93	25.93	0.00	23.18	24.17	28.05	23.17	0.29	
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29	
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15	
English Language Learners	*											64.76	16.33	6.30	1.15	1.97	
Economically Disadvantaged	*											43.89	23.94	19.60	9.51	0.41	
Female	14	21.43	7.14	42.86	28.57	0.00	31.25	6.25	37.50	25.00	0.00	25.43	23.65	26.43	22.89	0.35	
Male	10	20.00	30.00	20.00	30.00	0.00	35.71	28.57	14.29	21.43	0.00	34.47	23.51	23.98	15.81	0.39	
Migrant	*											48.94	12.77	23.40	0.00	0.00	
Gap	*						50.00	16.67	25.00	8.33	0.00	43.35	23.83	19.35	10.00	0.40	
Non-Gap	15	13.33	13.33	33.33	40.00	0.00	22.22	16.67	27.78	33.33	0.00	13.61	23.26	32.38	30.72	0.34	

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